

# What is Dyslexia?

Texas Education Code 2015 (Dyslexia Handbook)

TEC defines dyslexia in the following way:

- “Dyslexia” means a disorder of constitutional origin manifested by a difficulty in learning to read, write, spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity.
- “Related disorders” include disorder similar to or related to dyslexia such as developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

International Dyslexia Association, Adopted, November 2002

- Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

## Dyslexia for Parents and Teachers

The International Dyslexia Association has provided an pdf that gives both parent and teacher insight into dyslexia:

PDF- Dyslexia in the classroom

Additional Information can be found in books like:

- Overcoming Dyslexia by Sally Shaywitz
- Basic Facts About Dyslexia & Other Reading Problems by Louisa Cook Moats
- The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain by Brock L. Eide M.D. M.A. and Fernette F. Eide M.D.
- Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever by Mem Fox and Judy Horacek
- The Gift of Dyslexia: Why Some of the Smartest People Can't Read...and How They Can Learn, Revised and Expanded...by Ronald D. Davis and Eldon M. Braun

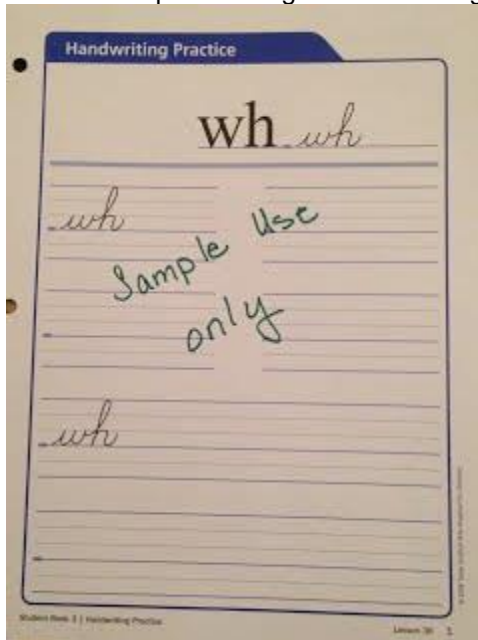
- Dyslexia Wonders: Understanding the Daily Life of a Dyslexic from a Child's Point of View by Jennifer Smith
- My Dyslexia by Philip Schultz
- The Alphabet War: A Story about Dyslexia by Diane Burton Robb and Gail Piazza
- Got Dyslexia? by Heather Pritchard
- It's Called Dyslexia (Live and Learn Series) by Jennifer Moore-Mallinos and Nuria Roca

## How To Do Homework

### Daily Homework

#### Handwriting:

Student completes assigned handwriting practice.



#### RAP Pages:

Repeated

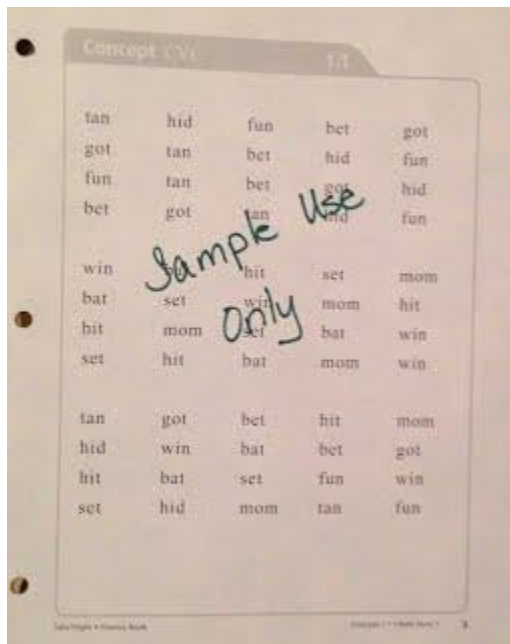
Accurate

Practice

Student reads assigned section accurately. If a mistake is made in reading, provide immediate feedback to correct error, but do not repeat the whole line.



word that they read. We will also be using this same sheet in class, so their goal is to get farther than the last line marked. Please return it to class where they will also be timed.



## Resources

**The International Dyslexia Association:**

<http://www.interdys.org/>

**Local, Dallas branch of the International Dyslexia Association:**

<http://www.dbida.org/index.html>

**Yale Center for Dyslexia and Creativity** (*home of Sally Shaywitz, author of Overcoming Dyslexia*)

<http://dyslexia.yale.edu/>

**The Academic Language Therapy Association**

<http://www.altaread.org/>

**Information about the many facets of dyslexia, reading, school and the English language**

<http://www.childrenofthecode.org/>

Dedicated to establishing a **Community for persons with Dyslexia and ADHD**

<http://headstrongnation.org/>

Assortment of information on **all kinds of Learning Differences**

<http://www.ldonline.org/>

**Two reading sites**

<http://www.scholastic.com/parents/>

<http://www.readingrockets.org/audience/parents/>

**Dyslexia Help** from the University of Michigan  
<http://dyslexiahelp.umich.edu/>

VIDEO ABOUT DYSLEXIA

[https://www.youtube.com/watch?feature=player\\_embedded&v=zafiGBrFkRM](https://www.youtube.com/watch?feature=player_embedded&v=zafiGBrFkRM)

PowerPoint?

Apps